



# Study Guide

For Placement into English 20-1/30-1 (COMM 181/182)



## Important Information

The English Literature Placement test is a free assessment designed for Academic Upgrading placement purposes only. No section of the test may be used for admission to any SAIT program other than Academic Upgrading. The English Literature Placement Test is not accepted for admission to any other institution nor does it determine English language proficiency. This assessment will determine entrance into English Language Arts 20-1 or English Language Arts 30-1.

- A mark of 50-69% is required to pass and meet the basic English Language Arts admission requirement for the Academic Upgrading program and place into COMM 181 (English Language Arts 20-1).
- A mark of 70-100% is required to be placed into COMM 182 (English Language Arts 30-1).
- We aim to put students' passing marks on our system within 2 business days of successful completion of the test.
- Students who have been accepted into the Academic Upgrading program can register for the course they are placed into once we have granted them permission based on their passing grades.
- Students who have already taken and passed SAIT's Academic Upgrading courses in Math and Physics ARE NOT required to take a placement test.

## English Literature Placement Study Guide

This study guide is designed to prepare students for the Academic Upgrading English Literature placement test for entry into English Language Arts 20-1 or English Language Arts 30-1.

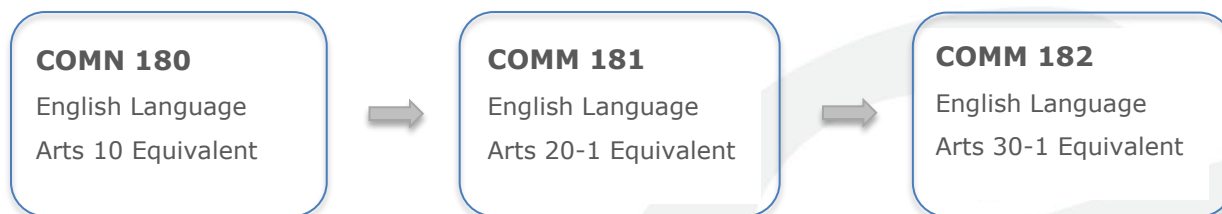
This test is for placement into English Language Arts 20-1 (COMM 181) or English Language Arts 30-1 (COMM 182).

- The placement test will consist of 45 questions and is composed of **grammar, reading and literature comprehension**.
- Students should allow for 90 minutes to complete the test. An additional 30 minutes has been added to allow for accommodated time, for a total test time of 120 minutes.



- **You may not use a dictionary, thesaurus, or other reference materials.**
- All questions are multiple choice; you do not have to show your work.
- Make sure you understand all directions before you begin each part.
- This test is to be written in the Testing Centre.
- No part of this exam can be used to determine English Proficiency at SAIT.

## SAIT Academic Upgrading Course Sequence



# English Placement Test Study Resources

## Accessing SAIT's Electronic and Print Resources

Go to: <https://www.sait.ca/student-life/reg-erhardt-library>

### Grammar Resources

You may be tested on the following topics: parts of speech (nouns, verbs, pronouns, adjectives, adverbs, conjunctions, prepositions, interjections, and articles); types of clauses (dependent and independent); punctuation (apostrophes, commas, semicolons, colons, question marks, and periods); fragments, run-ons, comma splices, spelling, capitalization, etc. The following resources will help prepare you for the grammar portion of the test:

#### Electronic

Capital Community College Foundation. *Guide to grammar and writing*. Capital Community College, 2004. Web. 15 May 2015. <https://winningwriters.com/resources/capital-community-college-guide-to-grammar-and-writing-1>

Simmons, Robin L. *Exercises at Grammar Bytes*. Chompchomp, 2015. Web. 15 May 2015. <http://www.chompchomp.com/exercises.htm>

Writing Lab and the OWL Purdue. *General Writing - Grammar*. Purdue University, 2015. Web. 15 May 2015. [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

#### Print

Beason, Larry, and Mark Lester. *A commonsense guide to grammar and usage*. Boston, MA: Bedford/St. Martin's, 2006. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Faigley, Lester. *The brief penguin handbook with exercises*. Boston: Longman, 2012. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Langan, John, and Beth Johnson. *English essentials: What every college student needs to know about grammar, punctuation, and usage*. New York: McGraw-Hill, 2009. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Straus, Jane, Lester Kaufman, and Tom Stern. *The blue book of grammar and punctuation: An easy-to-use guide with clear rules, real-world examples, and reproducible quizzes*. San Francisco: Wiley, 2014. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

## Electronic

The Writing Centre. *Paragraphs*. The University of North Carolina at Chapel Hill, 2014. Web 15 May 2015. <https://writingcenter.unc.edu/tips-and-tools/paragraphs/>

The Writing Centre. *Writing paragraphs*. University of Ottawa, n.d. Web 15 2015. <https://arts.uottawa.ca/writingcentre/en/hypergrammar/writing-paragraphs>

The Writing Lab and the OWL Purdue. *General Writing - The writing process*. Purdue University, 2015. Web 15 May 2015. [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

## Print

Buckley, Joanne. *Fit to print: The Canadian student's guide to essay writing*. Toronto: Nelson Education, 2008. SAIT Reg Erhardt Library. Web. 15 May 2015.

Clouse, Barbara Fine. *Progressions with reading: Paragraph to essay*. New York: Pearson, 2009. SAIT Reg Erhardt Library. Web. 15 May 2015.

Gaetz, Lynne, and Suneeti Phadke. *The writer's world: Paragraphs and essays*. Upper Saddle River, N.J.: Pearson/Prentice Hall, 2009. SAIT Reg Erhardt Library. Web. 15 May 2015.

Kelly, William J. *Simple, clear, and correct: paragraphs*. New York: Pearson Longman, 2009. SAIT Reg Erhardt Library. Web. 15 May 2015.

## Reading Resources

You will be asked to read several different styles of texts and answer a few questions to demonstrate your understanding of the texts. The following resources will help prepare you for the reading portion of the test:

### Electronic

Academy of American Poets. *How to read a poem*. Poets, n.d. Web 15 May 2015. <https://poets.org/text/how-read-poem-0>

Entryways into College Reading and Learning. *Context clues: Exercise 1*. McGraw-Hill Higher Education, 2008. Web 15 May 2015. [https://highered.mheducation.com/sites/0073123587/student\\_view0/chapter3/context\\_clues\\_\\_exercise\\_1.html](https://highered.mheducation.com/sites/0073123587/student_view0/chapter3/context_clues__exercise_1.html)

Entryways into College Reading and Learning. *Context clues: Exercise 2*. McGraw-Hill Higher Education, 2008. Web 15 May 2015.

[http://highered.mheducation.com/sites/0073123587/student\\_view0/chapter3/context\\_clues\\_exercise\\_2.html](http://highered.mheducation.com/sites/0073123587/student_view0/chapter3/context_clues_exercise_2.html)

Poetry Foundation. *Glossary of poetic terms*. Poetry Foundations, 2015. Web 15 May 2015.

<https://www.poetryfoundation.org/learn/glossary-terms?category=techniques-and-figures-of-speech>

### **Print**

Carter, Christine Evans. *Landscapes: Groundwork for college reading*. Boston, MA: Wadsworth/Cengage Learning, 2013. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Dillard, Mary L. *Reading in the academic environment*. Upper Saddle River, N.J.: Prentice Hall, 2003. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Henderson, Eric. *The active reader: Strategies for academic reading and writing*. Don Mills, ON: OUP Canada, 2012. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Milan Spears, Deanne. *Improving reading skills: A contemporary reader*. Boston: McGraw-Hill, 2010. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

### **Citing Resources**

You may be asked to demonstrate your understanding of quoting, paraphrasing, summarizing, plagiarism, direct vs. indirect speech, etc. The following resources will help prepare you for this portion of the test:

#### **Electronic**

Driscoll, Dana Lynn and Allen Brizee. *Quoting, paraphrasing, and summarizing*. Purdue University. 2015. Web 15 May 2015. [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

Jennifer ESL. *Reported speech (intro) - English grammar*. YouTube. 22 May 2009. Web 15 May 2015. <https://www.youtube.com/watch?v=5HBEw6cY17g>

Russell, Tony and et. al. *MLA formatting and style guide*. Purdue University. 2015. Web 15 May 2015. [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

### **Print**

Fox, Tom, Julia Johns, and Sarah Keller. *Cite it right: The source aid guide to citation, research, and avoiding plagiarism*. Osterville, Mass.: Source Aid LLC, 2007. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Modern Language Association of America. *MLA handbook for writers of research papers*. New York: Modern Language Association of America, 2009. *SAIT Reg Erhardt Library*. Web. 15 May 2015.

Quaratiello, Arlene Rodda. *College student's research companion*. New York: Neal-Schuman Publishers, 2003. *SAIT Reg Erhardt Library*. Web. 15 May 2015.