AC.6.3.1 Co-Curricular Recognition

Schedule A: CCR Capabilities (SAIT's Capability Framework)

Capabilities	Examples of skills, attitudes and behaviours
Creativity	o Cultivates and respects other ways of knowing and thinking o Uses resources in unexpected ways; navigates scarcity o Demonstrates a growth mindset o Is adaptable o Demonstrates digital innovation with a digital skillset o Uses design thinking o Challenges assumptions o Offers suggestions to improve the way things are done o Acknowledges undesired results/failure as a learning opportunity o Builds and scales ideas
Critical Thinking	o Has digital and information literacy skills (can recognize an information need, access, evaluate and assess information for truth, accuracy and relevance, and use it effectively and ethically) o Considers diverse local and global experiences and points of view o Demonstrates willingness to change ideas or perceptions based on new information or contrary evidence o Synthesizes and interprets information effectively o Raises vital questions and problems, formulating them clearly and precisely o Gathers and assesses relevant information o Comes to well-reasoned, evidence-informed conclusions and solutions to problems, testing them against relevant criteria and standards o Thinks open-mindedly within alternative systems of thought, recognizing and assessing, as needs be, their assumptions, biases, implications, and practical consequences o Communicates effectively with others in figuring out solutions to complex problems
Citizenship	o Appreciates the perspectives and worldviews of others o Works across cultural boundaries; engages in open, appropriate and effective interactions across cultures o Encourages equity, diversity, individuality and an inclusive community o Models equitable and inclusive behaviours and mindsets and supports an environment of trust o Examines local, global, and intercultural issues o Demonstrates ethical reasoning and respectful behavior; "upholds high moral standards at work (work ethic) o Acts for collective well-being and sustainable development o Has digital citizenship skills ("uses digital technology and media in safe, responsible, and ethical ways o Takes external environment into account when developing strategies o Anticipates the implications of decisions and actions (e.g., impact on others), and takes responsibility for the outcome of decisions/actions o Understands how "historical events have an impact on today's decisions", and how our perceptions today impact the "interpretation of historical and current events o Promotes societal well-being amidst different conceptions of the public good
Curiosity	o Seeks to understand by asking exploratory questions o Demonstrates self-awareness by questioning own internal thinking, dialogue and biases (conscious or unconscious) o Seeks feedback from others to learn and grow o Engages in reflective practice and continuous learning

Schedule A: CCR Capabilities (SAIT's Capability Framework)

	o Recognizes that solutions to unstructured problems are complex and multidisciplinary in nature and is open to learning across fields of study, cultures, ideas and perspectives o Constructively challenges conventional practices o Remains objective when listening to others' viewpoints; open-mindedness o Demonstrates a willingness to take informed risks o "Listens attentively when another person is voicing a point of view o "Copes effectively with change" (demonstrates resilience) o "Demonstrates and encourages divergent thinking o "Seeks opportunities to connect with a diverse range of people
Connection	o Demonstrates empathy – putting yourself in another's shoes o Shows social intelligence (understands "interpersonal dynamics and behavioral impacts of human interactions o Shows emotional intelligence (perceives, understands, uses, and manages emotions in positive ways to communicate, empathize, and overcome challenges) o Engages and communicates effectively with others across cultures, abilities, and generations (and other differences) using verbal, written and digital means o Builds relationships and teams through trust, transparency, alignment and empowerment o Contributes to a safe team environment including psychological safety o Collaborates with others to achieve common objectives as part of a growth mindset o Takes initiative and sees projects/work tasks through; dependable and responsible o Is adept at adapting and flexing to meet the needs of others (e.g. customer service); demonstrates "desire to help or serve others, to meet their needs

AC.6.3.1 Co-Curricular Recognition